

February 26, 2019 World Language 4th Tuesday

Facilitator(s)	Room #	Session Name	Description	Type	Focus
Session 1 4:30-5:25					
Missy Newman	207	Implementing IPAs	Teachers discuss IPA assessments.	Round Table: Bring successes to share and challenges to consider with the group.	Instructional Practices
Michele Staal	208	Advanced Interactive Strategies for the Teacher Toolbox	Teachers participate from the student perspective using highly engaging strategies you can adapt to use in your classroom.	Interactive	Instructional Practices
Alessandra Mitchell	209	Grading Oral Proficiency	Teachers calibrate grading of speaking samples for Interpersonal and Presentational modes of communication.	Work Session: (guided) Bring samples to grade in the group based on ACTFL proficiency guidelines.	Content and Instructional Practices
Darlene Davenport	Library	Book Study and Department Chair Meeting	Participants discuss chapters 4-8 of The 5 Languages of Appreciation in the Workplace. Remember to answer the "quizes" in Canvas and add to the February discussion board.	Round Table: Bring your results and your thoughts/notes from reflecting on your reading.	Leadership
Session 2 5:30-6:00					
	207	IB Sister Schools Curriculum and Assessment Alignment	Teachers will review IB Unit planners and Criterion based assessments for levels 1 and 2. We will discuss and review policies for recommendation, expectations, and transition into level 1 and level 2 to ensure students' preparedness and readiness at West High.	Work Session: Teachers, please bring an assessment and a few student samples to this session.	Content and Instructional Practices
Michele Staal	208	Beginning Strategies for the Teacher Toolbox	Teachers participate from the student perspective with highly engaging strategies you can adapt to use in your classroom.	Interactive	Instructional Practices
Alessandra Mitchell	209	Grading Oral Proficiency	Teachers calibrate grading of speaking samples for Interpersonal and Presentational modes of communication.	Work Session: (guided) Bring samples to grade in the group based on ACTFL proficiency guidelines.	Content and Instructional Practices
	Library	Textbook Committee	Committee Members bring notes about their research, input from colleagues, and notes from the vendor caravan in order to discuss and narrow choices.	Work Session: Teachers and community members collaborate to narrow choices for consideration.	Content